



27th February 2026

Our Weekly Update



Headteacher update

Dear Parents, Carers and Families,

The children have returned from half term really well this week, and have settled back quickly into the second half of the school year. We hope you enjoyed the opportunity to see your child's classroom and to look at their books at this afternoon's Open Classrooms, and we look forward to seeing you more formally at Parent/Carer Consultation meetings the week after next. The booking information about this has been sent out; please speak to the office if you need any clarification or support with this.

We are looking forward to celebrating World Book Day on Thursday. As you will know from the newsletter before half term, children are invited to dress as their favourite book character on this day, and will also enjoy an online workshop with the author Mark Grist. We hope this is a positive day which promotes reading for all.

The week after is Science Week, and we are all set for a range of

visitors and activities in school to promote this important subject. We will share more details about this in next week's newsletter so that you can discuss with your child the learning they have enjoyed.

Two of our fantastic Year 6 children approached me just before half term asking to run a Cake Stall. They want to raise money for the RSPCA and the school and will be selling cakes on the playground after school on Wednesday 11th March. I am sure you will join me in celebrating the generous efforts of Georgia and Isabella. Any cake donations would be very welcome, as well as support for their cause on the day.

Have a lovely weekend.

Jonathan Clarke and the SPS Team



Key Dates – updates in blue



Thursday 5 th March	World Book Day
Friday 6 th March	PFA Bingo
Week beginning 9 th March	Science Week
Wednesday 11 th March	Young Carers Action Day
Wednesday 11 th and Thursday 12 th March	Parent/Carer Consultation Meetings (NB: Monday 9 th and Wednesday 11 th March for Barn Owl)
Friday 20 th March	Sport Relief
Tuesday 24 th and Wednesday 25 th March (09:20)	Year 3 and 4 production to parents/carers
Thursday 26 th March	Year 5/6 Art Gallery for parents/carers
Friday 27 th March	Last day of the spring term
Monday 30 th March – Friday 10 th April	Easter break
Week beginning Monday 11 th May	Year 6 SATs week
Tuesday 19 th and Wednesday 20 th May (09:20)	Reception production to parents/carers
Week beginning Monday 25 th May	Half term
Week beginning Monday 8 th June	Healthy Week
Friday 12 th June	Sports Day: KS2 AM and Reception/KS1 PM (timings tbc)

Year 6 Rotary Quiz

On Thursday evening, a group of enthusiastic Year 6 children took part in the annual Rotary Quiz. This is a local event in which a Rotary Club member goes into local primary schools to ask three rounds of challenging questions to the children, phoning in the answers after each round. After a tense final round, Somersham finished second! This was a fantastic result and we were really proud of how well the children worked together to answer the questions.



PFA Bingo



On Friday evening, the PFA hosts the annual Somersham Bingo. This is a great family event with some top prizes on offer.

Doors open at 17:30 with eyes down at 18:00. Please do arrive early to avoid disappointment: our hall has a capacity to adhere to fire regulations, and last year we sadly had to turn some people away.

A jacket potato van will be providing food which can be purchased on the night, and there will be a bar available. We look forward to seeing lots of people there for a fun night out and to support the school.



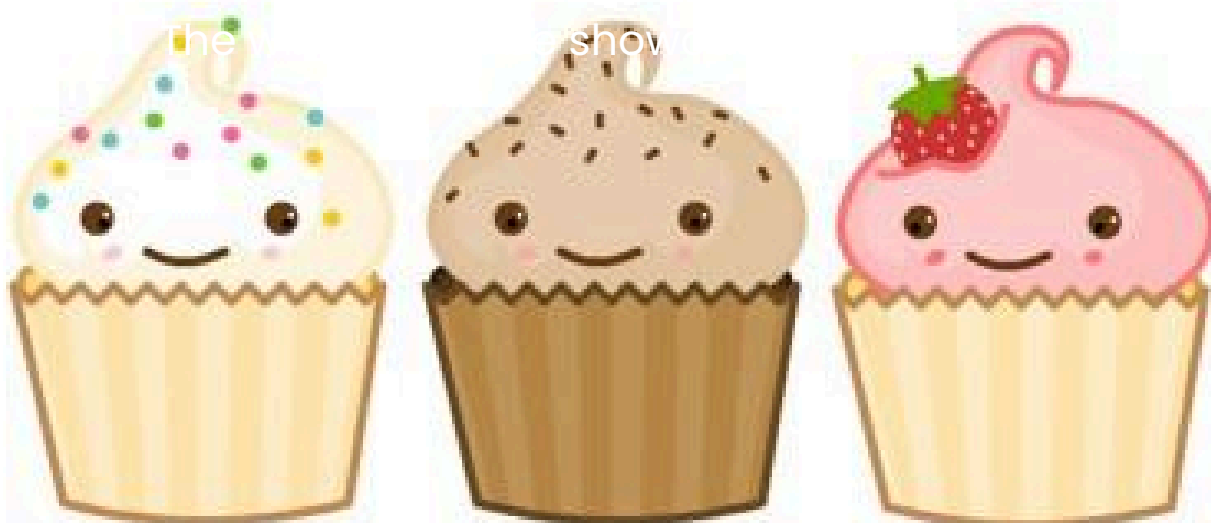
Reception	Healthcare	This week we have been learning about different healthcare services. We need to use these services when we are hurt, ill or just need a check up. We talked about the different people who work in healthcare services to keep our mind and bodies healthy such as doctors, nurses and dentists. What healthcare services have you used recently and why? What happened at your appointment?
Year 1/2	Abstract	We looked at different kinds of paintings this week and particularly explored the work of two artists (Marela Zacarius & Charlie French). You could ask your child what they liked about their art. Was their art abstract or representational?
Year 3/4	Condensation	In Science, we have been exploring the different states of matter and how condensation is formed. Where can you see condensation around the house and outside?
Year 5/6	Force	This word is related to our science learning where we have been investigating different forces such as pushes, pulls, friction and gravity.
French	Year 3/4: Practise your spelling with this game: Hangman Year 5/6: Learn more about Asterix on the official website: https://asterix.com/	

Cake and Cookie Sale!

Wednesday 11th March at 3.15 pm

Somersham School playground

Come to the after-school cake stall to help raise money
for charity!



Only £1 per cake or cookie!

On Wednesday 4th March 2026, Georgia and Isabella will be doing a cake stall to raise money. The money raised will be halved: half for Somersham Primary School, and half for the RSPCA.

SOUNDTRACK MY STORY COMPETITION for Years 5-13

This is YOUR chance to showcase your musical style

Create an **original piece of music or write a song** inspired by a favourite story, reflecting a character, plot or scene, lasting 2-3 minutes.

Upload your composition in MP3 format with the entry form to: soundtrackmystory@meridiantrust.co.uk

ENTER by Friday 1st May 2026

The winners will be showcased at



£50 prize for primary school winner

£100 prize for secondary school winner

**GO
ALL
IN.**

National
Year of
Reading
2026

Fiction not their thing?

If they'd rather curl up with a magazine...

Have they tried these? A magazine subscription can be a great idea for a birthday present, and many offer a free trial.

Visit [SchoolReadingList](#) for more inspiration



Reconnect reading to hobbies and interests

For many young people, as reading becomes linked to schoolwork, they can begin to be turned off reading. Refocusing reading as an enjoyable experience, linked to hobbies or interests, can help to counter this.

No one enjoys a book they're forced to read in their free time. Let young people choose to read things they enjoy & take it from there.



The Week Junior (print and digital available)



The Phoenix



What on Earth! (print and digital available)



LEGO magazine



Science + Nature (print and digital available)



SOMERSHAM TOWN YOUTH FC COACHES & PLAYERS WANTED

Brand New U7 Team – 2026/27 Season

U7 football will see some exciting changes next season, all with the aim to maximise children's experience of the game. The more they play, the more it means.

We're looking for **TWO NEW COACHES** who:

- ✓ Love football 🏆
- ✓ Want to help children grow in confidence
- ✓ Want to create a fun and supportive environment

No experience needed

Full support and FA Coaching Qualifications fully funded by the Club

NEW PLAYERS WANTED

We are also looking for children ready to start their football journey.

**For children currently in Year 1
(Starting Year 2 in September)**

TRAINING & MATCHES

- ✓ **Training:** Wednesday evenings
- ✓ **Location:** Millennium Park, Somersham
- ✓ **Matches:** Saturday mornings
- ✓ **League:** Hunts Youth League (Aug - May)

DEVELOP SKILLS • MEET NEW FRIENDS • HAVE FUN

For more information contact our Club Registration Secretary

Lynne Thomas – STYFC.regs@gmail.com

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website

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